



MEREDITH
Primary School

Wallace St, Meredith, 3333
P: 03 5286 1313
E: meredith.ps@education.vic.gov.au
W: www.meredithps.vic.edu.au

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Meredith.ps@education.vic.gov.au, or via phone on 03 5286 1313

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Meredith Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Meredith Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, student diary and enrolment/transition packs.

To celebrate and embed our Statement of Values and School Philosophy in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate our values
- discuss our values with students in the classroom, meetings and assemblies.



RESPECT



RESILIENCE



PRIDE



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VISION

At Meredith Primary School we strive to live up to our motto of "Achieving Together" by creating an environment that is supportive and safe to our students and families. Our four school values of Respect, Resilience, Pride and Excellence drive the expectations within the school and our school community. All children are valued and are given a range of experiences that will empower them to become life-long learners.

Meredith Primary School maintains its commitment to a two hour daily Literacy block and a one hour daily Numeracy block consistently across Foundation to Year 6. This dedicated three hours is to ensure that we, as a whole school, maintain our focus on improving Literacy and Numeracy outcomes for all students. The students have access to a wide range of Information and Communication Technologies (ICT) including iPads and Netbook computers and use these devices for a clear learning purpose.

Community involvement in the school is strongly encouraged and valued as an important component of the school and its improvement. Parents are welcome and encouraged to participate in school activities where appropriate and to become partners with teachers in developing positive educational outcomes for the children.

MISSION

At Meredith Primary, all children are valued and are provided with opportunities in a safe, nurturing environment that will empower them to become life-long learners. We strive to have our parents, teachers and community members actively involved in children's learning.

Meredith Primary School's values of respect, resilience, excellence and pride support the focus on the learning and development of every student so they will be; resilient learners, responsible citizens, creative thinkers and reflective and well-developed individuals.

We provide a happy, caring and safe environment that promotes an enthusiasm for life-long learning; maximising and celebrating individual and collective achievement. We create a learning environment where students are encouraged to work co-operatively with others. We encourage children to respect one another by valuing diversity within the school and the wider community. Our educational practices are evidence based and aim to engage each child in a culturally rich, challenging and contemporary curriculum. We value the use of innovative tools for our children's learning in a dynamic and technological world. We promote strong home-school partnerships, and seek ways to involve, and be involved in, the wider community. We strive to have a school that is inclusive, welcoming and supportive of all children's learning.

The school runs a variety of extra curricula activities including an intensive swimming program in Term 4 and a variety of other excursions throughout the year. We are a part of the Moorabool Valley Association which encompasses four like sized school's that enable our students to participate in camps from Grade's 3-6. We are a part of the Flinders District Athletics program which provides our students to participate in sporting and athletic experiences with a larger cohort of peers. The school's specialist program includes Visual and Performing Arts, Physical Education and Health, STEM and LOTE. The school also offers an Out of School Hours Care Program for families both Before and After School Care.



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OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Meredith Primary School's values are:

Respect – I matter, you matter. We all deserve to be cared for understood and appreciated.

Resilience – Our feelings matter, we are all unique with our strengths and challenges: we are inclusive, accept feedback.

Excellence – Our learning matters: We set goals, develop learning behaviours and stay curious.

Pride – The world around us matters: we keep ourselves and others safe, take care of our school and the wider world.

BEHAVIOURAL EXPECTATIONS

Meredith Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the [Respectful, safe, engaged: shared expectations to support student behaviour statement](#).

Students are also supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy.

Staff must follow our school and department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).

Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's [Respectful Behaviours within the School Community Policy](#), and our Respect for School Staff Policy which can be found on our school website. Schools can share these expectations through use of [posters](#) available in over [30 translated languages](#).

UNREASONABLE BEHAVIOURS

Schools are not public places, and the principal has the right to permit or deny entry to school grounds (for more information, see our [Visitors Policy](#)).



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Unreasonable behaviour demonstrated by school staff, parents, carers, students or members of our school community is not tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and is not tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the principal.

At the principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's [Student Wellbeing and Engagement Policy](#) and [Bullying Prevention Policy](#).

Our Statement of Values and School Philosophy ensures that everyone in our school community is treated with fairness and respect. In turn, we strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy is communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs



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- Included as annual reference in the school newsletter
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Respectful, safe, engaged: shared expectations to support student behaviour](#)

Meredith Primary School policies:

- [Bullying Prevention Policy](#)
- [Inclusion and Diversity Policy](#)
- [Parent Complaints Policy](#)
- [Student Wellbeing and Engagement Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	September 2026
Approved by	School Council
Consultation	Parent Community via survey June 2026 Student Community July 2026 School Staff Term 2 and 3 2026 School Council September 2026
Next scheduled review date	August 2030



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