

# Annual Implementation Plan - 2021

## Select Annual Goals and KIS

Meredith Primary School (1420)



Submitted for review by Steven Trotter (School Principal) on 07 December, 2020 at 11:53 AM  
Endorsed by Phonse Crawford (Senior Education Improvement Leader) on 13 January, 2021 at 03:40 PM  
Endorsed by Meg Devlin (School Council President) on 23 July, 2021 at 12:01 PM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <ol style="list-style-type: none"> <li>1. Students will show learning growth in literacy and numeracy of greater than 12 months in 12 months. Ambitious target of 18 months in 12 months growth.</li> <li>2. Consistent understanding and documentation of students social/emotional wellbeing identified in students ILPs.</li> <li>3. Opportunities for staff to engage in social/emotional wellbeing professional learning to support both themselves and their students.</li> <li>4. Increase community connectedness by having more onsite events that support and celebrate the schools as the 'hub' of the Meredith community.</li> <li>5. Implement a strategic and effective tutoring program that will support the 2021 priority goals and ensure student learning catch up and extension for 2021.</li> </ol>
To improve student learning growth in Literacy and Numeracy	Yes	By 2020 at least 75% of all students in the medium to high growth category in NAPLAN assessments for all dimensions of Literacy and Numeracy.	<ol style="list-style-type: none"> <li>1. Identify students participating in NAPLAN 2021 and include them into tutoring program.</li> <li>2. Use classroom data and evidence to support student needs and goals.</li> <li>3. Expose students to NAPLAN style</li> </ol>

		By 2020 have a minimum of 25% of students in the high growth category in NAPLAN assessments for all dimensions of Literacy and Numeracy.	questions/format 4. Minimum 3 intervention/extension groups session per week focusing on key areas.
		<p>90% of students deemed capable to be at or above the expected level in all dimensions of Literacy and Numeracy in teacher assessments against the Victorian Curriculum.</p> <p>Each student deemed capable of making 12 months' growth over a 12 month period in teacher assessments against the Victorian Curriculum.</p> <p>In the School Staff Survey, for School Climate to have a four year mean of 80% for: Collective focus on student learning</p> <ul style="list-style-type: none"> <li>• Collective responsibility</li> <li>• Teacher Collaboration</li> <li>• Collective efficacy</li> </ul>	Please see 2021 Priority Goals
To increase student engagement	Yes	<ul style="list-style-type: none"> <li>• For Years 4, 5 and 6 in the ATOSS survey all factors for Learning characteristics and disposition to have a four year mean of 90%.</li> <li>• For year 4,5 and 6 in the ATOSS survey all factors for Social engagement to have a four year mean of 90%</li> </ul>	Growth to link to 2021 Priority Goals
		All students on ILPs to achieve their learning goals.	Goal linked to Health and Wellbeing Goals 2021 Priority.

		<p>In the Parent Opinion Survey the factors for</p> <ul style="list-style-type: none"> <li>• General Satisfaction</li> <li>• Teacher Communication</li> <li>• Student Motivation</li> </ul> <p>To have a 4- year mean of 85%.</p>	Growth to link to 2021 Priority Goals
To improve learning outcomes for students across the curriculum through a focus on distributive leadership	Yes	<p>In the School Staff Survey for School Climate:</p> <ul style="list-style-type: none"> <li>• Teacher collaboration 4 year mean minimum to be 85%</li> <li>• Guaranteed and Viable curriculum to be 85%</li> <li>• Academic emphasis to be 90%</li> </ul>	<ol style="list-style-type: none"> <li>1. Increased consistency of PLCs and student data focussed conversation to support greater than 12 months growth in 12 months for all students.</li> <li>2. Review instructional models for Literacy and numeracy to support intervention and extension.</li> <li>3. Document all essential learning areas from our curriculum and focus on a consistent approach to teaching and learning in these areas.</li> </ol>

<b>Goal 1</b>	2021 Priorities Goal
<b>12 Month Target 1.1</b>	<ol style="list-style-type: none"> <li>1. Students will show learning growth in literacy and numeracy of greater than 12 months in 12 months. Ambitious target of 18 months in 12 months growth.</li> <li>2. Consistent understanding and documentation of students social/emotional wellbeing identified in students ILPs.</li> <li>3. Opportunities for staff to engage in social/emotional wellbeing professional learning to support both themselves and their students.</li> <li>4. Increase community connectedness by having more onsite events that support and celebrate the schools as the 'hub' of the Meredith community.</li> </ol>

	5. Implement a strategic and effective tutoring program that will support the 2021 priority goals and ensure student learning catch up and extension for 2021.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
<b>KIS 2</b> Health and wellbeing	Happy, active and healthy kids priority	Yes
<b>KIS 3</b> Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	
<b>Goal 2</b>	To improve student learning growth in Literacy and Numeracy	
<b>12 Month Target 2.1</b>	<ol style="list-style-type: none"> <li>1. Identify students participating in NAPLAN 2021 and include them into tutoring program.</li> <li>2. Use classroom data and evidence to support student needs and goals.</li> <li>3. Expose students to NAPLAN style questions/format</li> <li>4. Minimum 3 intervention/extension groups session per week focusing on key areas.</li> </ol>	
<b>12 Month Target 2.2</b>	Please see 2021 Priority Goals	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?

<b>KIS 1</b> Building practice excellence	To build teacher capacity to differentiate learning to ensure challenge and progress for every student.	No
<b>KIS 2</b> Evidence-based high-impact teaching strategies	To build teacher efficacy in evidence based high impact teaching strategies and their capacity in the use of multiple sources of data to evaluate the impact on learning.	No
<b>KIS 3</b> Curriculum planning and assessment	To develop teacher capacity to collect robust evidence of student learning and use this data to target teaching and track student progress over time.	Yes
<b>KIS 4</b> Curriculum planning and assessment	To develop consistent curriculum and assessment documents, term planners, weekly work programs and assessment schedules.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	In line with the 2021 Priority Goals - Learning catch up and extension. We will continue to build teacher capacity to continually increase teachers data literacy through the effective and consistent implementation of PLCs, to use data walls and tracking documents to ensure that identified students are being targeted through intervention and extension groups, the tutor program and classroom targeted teaching and learning. This will be measure through NAPLAN growth targets, teacher judgements and internal tracking documents.	
<b>Goal 3</b>	To increase student engagement	
<b>12 Month Target 3.1</b>	Growth to link to 2021 Priority Goals	
<b>12 Month Target 3.2</b>	Goal linked to Health and Wellbeing Goals 2021 Priority.	
<b>12 Month Target 3.3</b>	Growth to link to 2021 Priority Goals	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b>	To improve students' goal setting and effective use of feedback leading towards independent learning and to promote and develop a culture of high expectations throughout the school.	No

Intellectual engagement and self-awareness		
<b>KIS 2</b> Vision, values and culture	Develop a consistent whole school culture focusing on core school values which staff, students and parents can articulate.	Yes
<b>KIS 3</b> Empowering students and building school pride	Continue to build on student voice and student led activities through Junior School Council and leadership programs.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	KIS identified in the 2021 Priority Goals - Happy Active and Healthy Kids.	
<b>Goal 4</b>	To improve learning outcomes for students across the curriculum through a focus on distributive leadership	
<b>12 Month Target 4.1</b>	<ol style="list-style-type: none"> <li>1. Increased consistency of PLCs and student data focussed conversation to support greater than 12 months growth in 12 months for all students.</li> <li>2. Review instructional models for Literacy and numeracy to support intervention and extension.</li> <li>3. Document all essential learning areas from our curriculum and focus on a consistent approach to teaching and learning in these areas.</li> </ol>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Instructional and shared leadership	Implement a Professional Learning to build teacher capacity in the leadership of Literacy and Numeracy.	Yes
<b>KIS 2</b> Instructional and shared leadership	Develop teacher capacity for leadership in school improvement through focused professional learning and participation in a Community of Practice.	No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

To link in with our 2021 Priorities Goal, continuing to build the capacity of our teaching and support staff to reflect and improve our teaching practice in the areas of literacy and numeracy. As a teaching and learning team we need to continue to celebrate the great things each teacher is doing independently, however encourage each teacher to share their strengths and areas of needs within PLCs so as a collaborative team we can support each other for continual improvement as a collective. We have started to draft our Instructional Models and these will continue to form the basis for our planning and high quality teaching and learning. We have discussed the success of our intervention and extension programs and concede we can achieve better in this area with a clearer focus that is led by the classroom teachers and support by our available staff.