

School Strategic Plan 2018-2022

Meredith Primary School (1420)



Submitted for review by Steven Trotter (School Principal) on 14 November, 2018 at 12:34 PM

Endorsed by Alphonsus Crawford (Senior Education Improvement Leader) on 14 November, 2018 at 12:34 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2018-2022

Meredith Primary School (1420)

School vision	At Meredith Primary School we strive to live up to the moto of 'Achieving Together' by creating an environment that is supportive and safe for our students and families. All children are valued and are given a range of experiences that will empower them to become life long learners.
School values	Meredith Primary School, throughout the last strategic cycle follow the 'Tribes' program across the school. This support both the values and the vision. As part of the review and the new strategic cycle identifying a new set of values through genuine consultation with the staff, students and community is one of our key areas of focus that will be embedded in all areas of the school and school community. Using a research based model to develop an updated and current vision and values system will drive the strategic cycle and build greater cohesion between the staff, students and community.
Context challenges	Being a small remote school we have had a decrease of enrolments over a period of time. Managing this to ensure adequate use of resources and strategic staffing will be an ongoing challenge.
Intent, rationale and focus	To improve student learning growth in Literacy and Numeracy. To increase student engagement To improve learning outcomes for students across the curriculum through a focus on distributive leadership

School Strategic Plan - 2018-2022

Meredith Primary School (1420)

Goal 1	To improve student learning growth in Literacy and Numeracy
Target 1.1	<p>By 2020 at least 75% of all students in the medium to high growth category in NAPLAN assessments for all dimensions of Literacy and Numeracy.</p> <p>By 2020 have a minimum of 25% of students in the high growth category in NAPLAN assessments for all dimensions of Literacy and Numeracy.</p>
Target 1.2	<p>90% of students deemed capable to be at or above the expected level in all dimensions of Literacy and Numeracy in teacher assessments against the Victorian Curriculum.</p> <p>Each student deemed capable of making 12 months' growth over a 12 month period in teacher assessments against the Victorian Curriculum.</p> <p>In the School Staff Survey, for School Climate to have a four year mean of 80% for: Collective focus on student learning</p> <ul style="list-style-type: none"> • Collective responsibility • Teacher Collaboration • Collective efficacy
Key Improvement Strategy 1.a Building practice excellence	To build teacher capacity to differentiate learning to ensure challenge and progress for every student.

Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	To build teacher efficacy in evidence based high impact teaching strategies and their capacity in the use of multiple sources of data to evaluate the impact on learning.
Key Improvement Strategy 1.c Curriculum planning and assessment	To develop teacher capacity to collect robust evidence of student learning and use this data to target teaching and track student progress over time.
Key Improvement Strategy 1.d Curriculum planning and assessment	To develop consistent curriculum and assessment documents, term planners, weekly work programs and assessment schedules.
Goal 2	To increase student engagement
Target 2.1	<ul style="list-style-type: none"> • For Years 4, 5 and 6 in the ATOSS survey all factors for Learning characteristics and disposition to have a four year mean of 90%. • For year 4,5 and 6 in the ATOSS survey all factors for Social engagement to have a four year mean of 90%
Target 2.2	All students on ILPs to achieve their learning goals.
Target 2.3	In the Parent Opinion Survey the factors for <ul style="list-style-type: none"> • General Satisfaction • Teacher Communication • Student Motivation To have a 4- year mean of 85%.

Key Improvement Strategy 2.a Intellectual engagement and self-awareness	To improve students' goal setting and effective use of feedback leading towards independent learning and to promote and develop a culture of high expectations throughout the school.
Key Improvement Strategy 2.b Vision, values and culture	Develop a consistent whole school culture focusing on core school values which staff, students and parents can articulate.
Key Improvement Strategy 2.c Empowering students and building school pride	Continue to build on student voice and student led activities through Junior School Council and leadership programs.
Goal 3	To improve learning outcomes for students across the curriculum through a focus on distributive leadership
Target 3.1	In the School Staff Survey for School Climate: <ul style="list-style-type: none"> • Teacher collaboration 4 year mean minimum to be 85% • Guaranteed and Viable curriculum to be 85% • Academic emphasis to be 90%
Key Improvement Strategy 3.a Instructional and shared leadership	Implement a Professional Learning to build teacher capacity in the leadership of Literacy and Numeracy.
Key Improvement Strategy 3.b Instructional and shared leadership	Develop teacher capacity for leadership in school improvement through focused professional learning and participation in a Community of Practice.

