



Calendar



May

May 31st

Lightning Premierships

June

Monday 4th

Marc Van

Book Club orders due

Wednesday 6th

Melbourne Museum Excursion

Friday 8th

Breakfast Club 8.15-9am

Monday 11th

Queen's Birthday Public Holiday

Tuesday 12th

Report Writing Day – No School

Monday 18th

Marc Van

Monday 25th – Friday 29th

Smiles on Site

Friday 29th

Pyjama Day

July

Tuesday 24th – Friday 27th

Yr 5 Camp

August

Wednesday 8th – Friday 10th

Yr 3 Camp

Friday 24th

Student Free Day – No School

October

Monday 22nd – Friday 26th

Yr 6 Camp

November

Wednesday 7th – Friday 9th

Yr 4 Camp

Principal's Report

Hi everyone, I hope everyone has had an enjoyable week so far.

It certainly continues to be a very busy time here at school. As you would be aware our Grade 3 and 5 students conducted their NAPLAN testing last week. I would like to thank Fairlie and Lorna for their supervision and organisation of the students during the testing period. Results for these will not be made available to school until later in third term.

Our school review process also concluded yesterday. I must say that the feedback around this process has been really good. Even though there has been a lot of time and effort spent on this, the result is certainly worth it as it means we will have a clear and focused strategic plan for the next four years. The process going forward will be that the reviewer will submit all the documentation for approval from the department. Once this has been approved, I will be in a position to start writing the new strategic plan. I would like to thank everyone for their time and support during the review days, especially to Jimmy in his role as School Council President. I certainly look forward to sharing with you the goals and targets we will be aiming for over the next four years.

Smiles on Site

We had another visit by Angela from Smiles on Site last Friday. Angela spent a short amount of time in each classroom talking to children about how to brush and floss their teeth. If you still require a form to book your child in for their free check up, please contact the school office.

Camp Payments

Just a reminder for families that we have a number of camps occurring during term 3 and 4. Making small regular payments is a great way to avoid "bill shock" during the winter months. If you need assistance in setting up a regular payment plan, please speak to Judith in the school office.

Student Achievement Awards

Prep/1

Laura Ford

For doing her personal best with her writing

Patrick Mullane

For being a caring friend to many people in our class

2/3

Vinnie Knight

For his attentive listening during class time

Charlie Nettleton

For hard work during reading groups



4/5

Maxee Mullane

For sharing with the class her awesome narrative story

Harley Murfitt

For displaying great research skills during writing and Mappen

5-6

Natalie Cochrane

For her enthusiasm for writing this week

Ronan Macauley

For his creativity in making his diorama for Mappen

Art

Ella Hearn

For creating lovely autumn colours on her leaf art background

Taya Gray

For creating lovely autumn colours on her leaf art background

SRC

We had our first Student Representative Council (SRC) meeting this week. SRCs work to represent students' interests and needs in various ways. They take action to bring about positive changes that will benefit the students and the whole school community. Everything that happens within a school affects students. Therefore an SRC should be able to discuss, debate and help to decide on a broad range of areas including: facilities, rules, curriculum and student wellbeing. The structure of the SRC involves the School captains, Community captains and then two elected members from the 4/5 and 2/3 class.

Elected SRC members:

James Parkinson

Abbey Fisher

Megan Kemp

Olivia Murfitt

Lilly Parkinson

Max Murfitt

Freya Jones

Harley Murfitt

The first meeting went well with students holding elections for office bearers and going through roles and responsibilities. Congratulations to the following students for being elected for the following executive positions:

SRC President – James Parkinson

SRC Secretary – Freya Jones

SRC Treasurer – Abbey Fisher

The group will meet each fortnight (aligned with MARC van week) during Tuesday lunchtime. We look forward to reporting back to the school community around their work.

Winter Sports

Last Friday was our last round of the Winter Sports program. Despite some brief showers during the afternoon, all the kids did a great job participating in their teams. I would like to thank all the teachers and parents for their support and attendance throughout both of the days. Next Thursday we have a small number of students who will represent the Moorabool B team for Football and Netball at the Lightning Premiership event. We wish you all the best!

School Office hours

Just a reminder our school office hours have changed for the remainder of this term.

Monday	8.30am – 12pm	1pm – 3.15pm
Tuesday	8.30am – 11am	1pm – 4pm
Wednesday	8.30am – 11am	1pm – 4pm
Thursday	8.30am – 11am	1pm – 4pm
Friday	8.30am – 12pm	1pm – 3.15pm

Parent and Friends Morning Tea

It is great to see that we had a number of parents and friends join our fourth morning tea last Friday. If you can spare the time, please hang around after our school assembly.



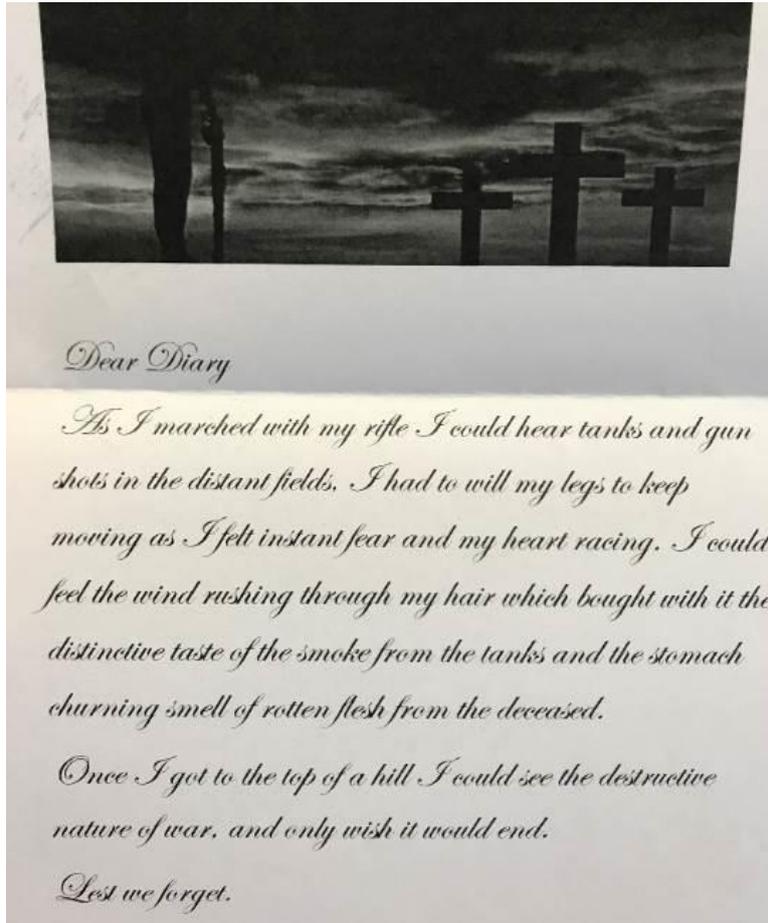
That is it for this week; I hope everyone has a great weekend!

Shane Sachse
Acting Principal

M.A.R.C. update

During the ANZAC day period our students improved their writing ability in focused MARC literacy sessions. We concentrated on using our five senses to maximise our effectiveness in telling a visceral story. We read and discussed the picture book titled *The ANZAC Violin* which was written by Jennifer Beck and closed our eyes to imagine the trials and tribulations that the diggers experienced throughout their time at war. The students were then challenged to think about what the protagonist, Alexander, could smell, taste, hear, see and feel in order to write from his perspective.

Brainstorming sessions are highly effective when used as a launch pad for writing, especially when it comes to our encouraging our students to use their imaginations. This one was particularly prolific and certainly resulted in some exceptional diary writing pieces too. The diary entry pictured below was written by Jay Jay at Shelford Primary School, I hope you enjoy reading it as much as I did!

ANZAC DAY DIARY ENTRY (Five Senses Writing)

In Term 2 our students have also worked on developing the ancient art of Japanese Haiku poetry. This task was a difficult one as the students were required to count out syllables and ensure that their word selection measured 5 syllables (first line), 7 syllables (second line) and 5 syllables (final line) equating to 17 syllables in total per poem. Their poems also had to be based on nature as the style suggests. The following excellent examples of Haiku poetry were written by Inez, a student from Queenscliff Primary School.

Funny Rooster:

People sleeping now,
With impeccable comic timing,
The rooster crows loud.

**Dragons Day**

Dragon's flying high,
A whit of sunlight comes through,
Dragon's sleeping now.



We also discussed rhyme/rhyme patterns and the effect of poetry on the reader.

In the upcoming weeks will be examining “How illustrations extend text” and in pairs our students will create their very own hardback picture books for display in the M.A.R.C van and of course we will print one for them to take home so you can enjoy the fun!

Professional Learning - CBCA Conference:

As an educator possessing a love of learning along with a belief that lifelong learning is essential to positive outcomes will lead to us being the best teachers that we can be for our students and wider communities. On Saturday the 19th of May I had the pleasure of attending the CBCA (Re-Imagine New Ways with Literature) Conference which was held at Deakin University, Geelong. The program was jam-packed with incredible workshops led by well-known authors, academics, illustrators and publishers. With such diverse experience and a wealth of knowledge to impart, the workshops and presentations made the highly informative day fly by.

I would like to take this opportunity to share with you the following snippets from the conference as I personally found this information of particular interest especially when it pertains to the M.A.R.C. program. During the key note address, Morris Gleitzman discussed writing a novel from the start point of character rather than plot. His discourse revolved around the notion that real people have problems and whether they are big or small they exist but what defines us is the way in which we manage these problems. Are we resilient and persistent in trying to resolve an issue or do we give up after one attempt? Gleitzman highlighted an important technique that he uses in his writing. When he adds a character into his book he always gives them a ‘problem’ but the actual ‘story’ comes from the character trying to *resolve* the ‘problem’, trialling different strategies to resolve the issue, rather than just getting it right in the first instance. Here in lies the *real* story not just the problem in itself.

In summary, he explained that at page 25 the author had established a strong character, by page 60 they had a problem and then there were 125 empty pages left... and thus begins a trial and error journey for the character until at last there is the resolution. Gleitzman stated that he does this in his writing as he feels that it accurately reflects real life. We don’t all know the answers to our problems and if we are lucky enough to discover the answer that we are searching for it then it usually isn’t the first option that we thought of, just like in his books.

Fun fact:

Did you know that all except for three of Morris Gleitzman’s characters resolve their problem? Of the three characters that don’t have a complete resolution they always come out stronger and better than when they began!



Words from the Wise:

*“Always pay attention to the ‘end pages’ in picture story books as they often extend the narrative through illustrations”, **Anna Walker** (Illustrator of Mr Huff, All Through The Year, Florette).*

*“Illustrations say what the words don’t/can’t say”, **Nicki Greenberg** (Author/illustrator of *The Naughtiest Reindeer, My Dog Dash, Teddy Took the Train*).*

Other illustrators at the conference told us that they build 3D images out of paper clay before they begin their illustrations as they need to be able to see the character from all angles and perspectives prior to commencing their work. This was particularly important when they were drawing the side and rear profiles of their protagonist.

Happy reading,

Miss Walker

HEALTHY FAMILIES PROGRAM

Come along to our
FAMILY FIRST AID
 up to date information and knowledge of first aid and safety

June 19th

- Recommended for Parents, grandparents, carers or anyone who cares for children.
- Course covers- CPR for infants and children, choking, allergies and anaphylaxis, burns, safe proofing your home, seizures and febrile convulsions
- This session is delivered by Prudence from PARENTMEDIC

WHEN	Tuesday 19 th June, 6.30-8.30pm
WHERE	2a Pope Street, Bannockburn – Multipurpose Room
COST	\$30 per person Bookings are essential
BOOKINGS	<p>Follow link to book https://www.kinly.com.au/user/Item/Detail/Attend-A-Public-Session-Bannockburn-Victoria-June-19th-Parentmedic-Baby-Child-First-Aid/159317</p> <p>Contact Lyndall Galbraith to obtain a link for booking via email if required lgalbraith@gplains.vic.gov.au Phone: 5220 7230 **Babies are welcome**</p>

Check out our Events Calendar to stay up-to-date:
goldenplains.vic.gov.au/events